



Youth Committee Agenda

November 9, 2021

12:00 p.m. – 1:30 p.m.

Join ZOOM Meeting – Meeting ID: 977 6001 3094; Passcode: 884311

<https://zoom.us/j/97760013094?pwd=N1F1d2JjdXN1SHA0b1NCbWdxU1RmUT09>

Join by Dial In: 699-900-9128 or 253-215-8782

- | | |
|-----------------|---|
| 12:00 PM | PRESENTATION ITEM |
| | P1 Bitwise Industries - Tech Apprenticeship |
| 12:30 PM | CALL TO ORDER AND REMINDER OF POTENTIAL CONFLICT OF INTEREST |
| | PUBLIC COMMENT |
| | INTRODUCTIONS |
| 12:35 PM | CONSENT AGENDA |
| | C1 Approve September 14, 2021 Youth Committee Minutes |
| | C2 Approve Committee 2022 Meeting Calendar |
| 12:40 PM | ACTION ITEMS |
| | A1 Youth Committee Membership Application |
| 12:50 PM | DISCUSSION ITEMS |
| | D1 Apprenticeship – What is and is not working |
| 1:10 PM | UPDATES/INFORMATIONAL ITEMS |
| | OSY Expenditure Waiver & PY 19 baseline data |
| | RFI Update/WIOA Youth funds |
| 1:20 PM | CHAIRS' REPORT AND NEXT AGENDA ITEMS |
| 1:30 PM | ADJOURN |

Next Youth Committee Meeting: January 11, 2022

Any appropriate public records related to an open session item on a regular meeting agenda and distributed by the Workforce Development Board and any of its committees to a majority of members of the Workforce Development and/or its committees, less than 72 hours prior to that meeting are available and for public inspection at 4071 Port Chicago Highway, Concord during normal business hours. The Workforce Development Board will provide reasonable accommodations for individuals with disabilities planning to attend Board meetings. Arrangements can be made by contacting the Board at 925-671-4560

Workforce Development Board (WDB) of Contra Costa County Youth Committee Charter

Charter Element	Charter Agreement Information
Business Objective	The primary objective of the WDB Youth Committee is to Increase the number of youth and young adults, 16-24, who are well prepared for postsecondary vocational training, further education, and/or a career, with an emphasis on serving the most vulnerable and underserved populations and those from low-income communities.
Case for Action	<p>It is the vision of the WDBCCC to support a network that creates and promotes dynamic education systems, high-performing businesses, and a prosperous local economy with an abundance of high quality jobs and skilled workers to fill them. Our mission is to promote a workforce development system that meets the needs of businesses, job seekers, and workers, to support a strong and vibrant economy in Contra Costa County. As we advance our work toward realizing our vision a number of key factors drive our work:</p> <ul style="list-style-type: none"> • Good jobs in today's economy and labor market require workers to have a growing level of knowledge and skill in order to compete for them; • The employment gap is widening between those with higher levels of education and credentials and those who lack them; • Jobs are growing at both the high-skill and low-skill end of the labor market, while growth of "middle skill" jobs has been lagging; however, the retirement of baby boomers from the labor force will create openings in nearly every industry and occupation; • The emerging workforce does not have the education and skill-sets needed to perform many of these jobs, as manifested by a continued lag in the educational attainment levels of young people (although beginning to show some signs of improvement, student preparedness for post-secondary education remains very low); and • The difference between supply and demand indicates that there is a "skills gap" between what most emerging workers have to offer and what businesses need, creating the urgency to develop and support new strategies that can better equip and train people for jobs in today's economy.
Requirements	<p>The WDB Youth Committee will:</p> <ul style="list-style-type: none"> • Work with partners to develop systems that effectively engage employers in career development and work-based learning opportunities for youth and young adults to learn about, explore, and prepare for careers; • Strengthen collaborations between the local workforce system and other programs and systems that seek to help youth with significant barriers to employment; • Develop and implement strategies to direct Workforce Innovation and Opportunity Act (WIOA) and other resources to serve youth and young adults most in need and support their success; • Collaborate with and support career-focused strategies at high schools and community colleges, particularly those aligned with WDB priority industry sectors; • Work with partners to increase opportunities for high school graduates, dropouts and disconnected youth to transition into postsecondary education, training and careers; and • Work with Community Colleges, Apprenticeship Programs, Trade Schools and others to offer more opportunities for disconnected youth to achieve success.
Boundaries / Guidelines	The Youth Committee advises and influences the direction and implementation of youth services strategies as outlined the WDB 2013-2017 Strategic Plan.
Team Membership	<p>The Youth Committee brings together leaders from business, economic development, education, labor, community-based organizations, youth/young adults and the public sector. The Youth Committee chair(s) is a member of the WDB Executive Committee and some members of the Youth Committee hold a seat on the Workforce Development Board. Other Youth Committee members are recruited and engaged to represent a particular perspective or constituency. The Youth Committee and the WDB work on behalf of the Contra Costa County Board of Supervisors and the businesses and residents of Contra Costa County.</p> <p>The WDB and the Youth Committee also draw upon the knowledge and expertise of other individuals and organizations that are not members of the WDB and occasionally form <i>Ad Hoc</i> committees to conduct specific activities.</p>
Timing	The work of the Youth Committee is aligned with the timeline for the WDB's Strategic Plan.
Resources	The WDB and the Youth Committee provide and/or support convening and networking functions that draw together a wide spectrum of stakeholders that contribute to the health of the local economy and prepare residents for effective participation in the workforce. These include local and regional businesses, economic development experts and organizations, public agencies, education, labor, and community-based organizations.
Review Process	<p>The Youth Committee monitors and reports its progress at regular committee meetings, the WDB Executive Committee and full WDB member meetings as appropriate.</p> <p>Progress against the WDB Strategic Plan is reviewed at regular intervals as determined by the WDB and any of its relevant governing authorities at the local, state, and/or federal level</p>

DATE: November 9, 2021
TO: Youth Committee
FROM: Noramah Burch, Workforce Services Specialist
RE: **Presentation - Bitwise IT Apprenticeship - Shelly Manser**

A. BACKGROUND

Shelly Manser (smanser@bitwiseindustries.com) is the Government Relations Manager for Bitwise Industries. She will be presenting on Bitwise's Registered Apprenticeship program which is designed to bridge the gap between learning and working in the tech industry.

Participants in this paid program work on real projects under the supervision of a seasoned technical lead. Apart from the day-to-day workload, apprentices will have several opportunities to sharpen their skills and give back to the larger tech community by leading workshops, meetings, and co-teaching classes.

For any questions, please contact Noramah Burch, Workforce Services Specialist Youth Program Manager at 925-671-4532 or email at nburch@ehsd.cccounty.us

Youth Committee Minutes
Tuesday, September 14, 2021
Via ZOOM MEETING

Boatworks Marine Tech. Apprenticeship – Bruce Holaday

Spaulding Marine Center boatyard in Sausalito is a nonprofit 501c3. While also a boatyard, its primary purpose is education. They offer vocational adult and youth programs, with an apprenticeship program called Boatworks 101, for marine service technicians who work on recreational boats. Recreational boating in California alone is a multibillion dollar industry. There is a great demand for marine service technicians. Boatworks 101 provides training and on the job experience for 15 months at \$20/hour, and after 6 months at \$22/hour. It is not just an apprenticeship program but a lifetime career pathway. After 9 months at the Spaulding Marine Center, apprentices spend the last 6 months rotating thru their 8-9 partner employers which are various marine centers in the bay area. The partners are committed and because there is a shortage, they are all looking to hire apprenticeships at the completion of the program, starting at \$22/hour or more. The curriculum is a nationally recognized curriculum for marine service technicians. Their first cohort of 6 apprenticeships from various backgrounds started August 16th of this year; they are looking to double that next year. For more information visit spauldingcenter.org

Questions and Comments:

- They are recruiting apprentices by reaching out to Workforce Development Boards and their partners, Career and Technical Education directors through school districts in Oakland, Marine City and Richmond, youth shelter, foster and re-entry youth programs.
- Typically all of the boatyards and most of the marine industry are small privately owned employers finding employees by word of mouth.
- They received about 35 applications and chose 6. The applications have questions to get to know the applicant's personal qualities, character, motivation, enthusiasm and desire. It does not test for math, reading, etc. abilities.
- They are clear in the interview and up to selection, that a lot of the skills they learn are applicable to employment in other industries. However in a marine environment they will learn especially for skills in the marine realm.

The Youth Committee met on Tuesday, September 14, 2021 via a ZOOM Meeting. Chair Mike McGill called the meeting to order at 12:30 pm.

ATTENDANCE

MEMBERS PRESENT - Mike McGill, Robert Muller, Bill Mahoney, Drew Douglas, Gina Del Carlo, and Proxies Sean Laurant, Alejandra Chamberlain (late attendance)

MEMBERS ABSENT - Carol Asch, Mayling Alvarado, Shawn Einck, Tom Hansen, and Proxy Tara Sanders

OTHERS PRESENT: Bruce Holaday, Loren Dalbert (WDBCCC Board Member), Douglas Lezameta, Heather Fontanilla, Rosalina Rosas, Kareem Ervin, Monica Wilson, Adele Burnes, Bob Redlo, Deidra Perry, Sean Hughes

WDB STAFF PRESENT: Tamia Brown, Noramah Burch, Maureen Nelson, Patience Ofodu, George Carter, Verneda Clapp, Jeff Shoji, Jed Silver, Veronica Ramos, Rochelle Soriano, Patricia Conley

Chair Mike McGill reminded everyone of potential conflict of interest.

PUBLIC COMMENT

None

INTRODUCTIONS

- Douglas Lezameta is a new WDBCCC Board of Directors member and this is his first meeting.
- Adele Burns is the Regional Director of Apprenticeships for the Bay Area College Consortium.

CONSENT AGENDA

C1 Approve August 20, 2021 Youth Committee Minutes

Motion/Second Sean Laurant/Bill Mahoney

Motion Approved

AYES: Mike McGill, Robert Muller, Bill Mahoney, Drew Douglas, Gina Del Carlo, Sean Laurant

NAYES: None

ABSENT: Carole Asch, Lynn Mackey, Mayling Alvarado, Shawn Einck, Tom Hansen

ABSTAIN: None

DISCUSSION ITEMS

D1 Registered Apprenticeship – What Is and Is Not Working

Safal Partners lead a session at the California Workforce Association (CWA) Meeting of the Minds conference. They have been hired by the Department of Labor (DOL) to inquire about how to expand and support apprenticeship programs growth, and are starting the technical assistance project by asking us what is working and not working in apprenticeship. They will be making policy recommendations to the participating states and the DOL, which would promote the expansion of all different types of apprenticeships. This open discussion is on what is working locally, what we would like to see more of, and where there are trouble spots, with the idea that we can help inform the conversation that Safal Partners is leading on behalf of the DOL. The name of the project is the Registered Apprenticeship Technical Assistance Strategic Partnership and System Alignment Center of Excellence.

Comments and Suggestions:

- Identify industries that have a need for employees but do not have an employment pipeline and training program, probably smaller niche nonstandard industries, and help them get through the challenges of getting registered with the Department of Apprenticeship Standards (DAS) and get through the system and process. Once you get through all that there are a lot of opportunities to support apprenticeship programs, through funding and other means, but it was a little tough to get your foot in the door. The Boatworks 101 process took about 12 months.
- Apprenticeship programs have been aimed at traditional trades like the building trades program. In health care, apprenticeship programs are entry level positions. Apprenticeship programs are not used to train high level health care positions, although it could with changing the system, which is old and not keeping up with employer demands. Recommend widen out apprenticeship programs to include higher level positions and other trades.
- Apprenticeship is a way to get living wage career opportunities. With federal government infrastructure improvement funds, the state has goals to increase apprentices with CAI (California Apprenticeship Initiative) grants, and at Contra Costa Community College District the MC3 multicore craft curriculum, a national and portable credential recognized in 50 states, offers training in more than just one trade, and can possibly be completed with no debt.
- Need more outreach to high schools so students and teachers see the value of apprenticeship programs, not just pushing for college. Find collaboration with apprenticeship programs in order to find a way to do this.
- Loren Dalbert reported, with WDBCCC on a workforce accelerator fund grant, lived experience consultants in homelessness were brought in. Before this project he felt apathy because of not seeing government change. The project has been an apprenticeship program in itself in how public services are designed and

delivered. Because of being brought to the table and having his experiences validated, he is wanting to contribute to help make change, and why he is attending this meeting here now.

- E-Tech certification program through Shell with Los Medanos College, even though an 18 month process, is an avenue for labor and employers to collaborate and ensure that training is on most up to date and relevant systems.
- There is a CAI grant opportunity open now for up to \$500,000, applications due by December 17th, for apprenticeship and pre-apprenticeship to begin a program starting with high school age. Also, there are 7 different health care apprenticeships. Adele Burnes with Bay Area Apprenticeships Consortium has been invited to talk about all the different apprenticeship programs available for an Antioch high school. A marketing campaign about apprenticeship opportunities to students and parents is so needed. She will be working for the DAS in how to shape policy to expand apprenticeships.
- Apprenticeships are not always available to women and underrepresented groups in white male dominated workplace cultures.
- How do students find what apprenticeship programs are available? Could not find existing apprentices in DAS in a search. Perhaps a list of apprenticeships could be made which really explains the programs and their advantages. Bruce Holaday with Boatworks is willing to help.
- Department of Rehab has been promoting apprenticeships. The pros are getting wages while learning, and not all require high school diplomas or experience. The cons are physical demands of the job, or that they want an 8th grade level of math and reading. This limits people with disabilities or have transportation challenges especially with youth. There could be discussion about solutions to these barriers.
- Early career awareness and exposure can spark ideas especially for young students.
- Mike McGill would like these comments and suggestions put on a separate document, to make available so people can add or suggest changes to it.

D2 Statewide Youth Waiver for System-involved Youth

This is another topic that came out of the CWA Meeting of the Minds conference. The State of California applied for a waiver of the existing WIOA Title 1 requirement that says 75% of youth allocation must be spent on out of school youth. The DOL just approved the waiver to lower the out of school youth expenditure requirement to 50%, as long as programs can show an increase in serving system involved youth who tend to be in school, such as youth in foster care or are homeless or justice involved. This went into effect September 2nd and Workforce Boards have to opt in by the end of September.

Sean Hughes with the California Opportunity Youth Network, which does policy and program work, reported the foster care, homeless and justice involved systems have been reformed, encouraging youth to stay in school. There was misalignment in the statute having the resources on the out of school youth side. The Los Angeles Opportunity Youth Collaborative is a member of the P3 pilot program, which with a waiver locally were able to count as out of school, any foster, homeless and justice youth. In just 3 years they have been able to triple the number of those youth being served with WIOA programs and services. The idea is to be more proactive and allow Workforce Boards to reach these youth while they are still part of the system, before they are disconnected. Sean commented that Contra Costa is the best at serving these youth and has the best metrics. The application was displayed including WDBCCC's 2020-21 numbers of WIOA in school youth participants, broken down into foster, homeless and justice involved categories.

Questions and Comments:

- It was clever of L.A. to add by definition who's out of school youth rather than try to rewrite legislation.
- Many of the foster and homeless youth also have disabilities, and could qualify for WIOA in multiple ways. In the data there is some overlap in the numbers within those populations.
- The application asks how this would impact youth in school enrollments. DOL wants to see a 15% increase in numbers, of in school system involved youth served.
- Contra Costa County will have no problem seeing the 15% increase.

D3 WIOA Youth Funding Update

Still waiting from fiscal to hear about the exact amount of funds we have to procure out an RFI. It is over \$300,000, just shy of \$400,000. The Youth Committee's recommendation to release an RFI is on the Executive Committee Agenda for approval; they meet tomorrow.

CHAIRS' REPORT AND NEXT AGENDA ITEMS

- Mike McGill reported that Noramah attending the CWA Meeting of the Minds conference and bringing back these items for discussion was very useful.
- Next agenda items – will bring back apprenticeship suggestions.
- Requested agenda items and requested to email Noramah if have suggestions.
- Earn and Learn has been asked by the Employment and Training Panel (ETP) to launch a pilot which would include manufacturers that both Earn and Learn and ETP are working with, to pledge work based learnings. Earn and Lean needs some help and thought partnership with this.

Next Youth Committee Meeting: November 9, 2021

ADJOURN

1:30 p.m.

Respectfully Submitted,
Patricia Conley
WDB Admin Aide-Project

Workforce Development Board of Contra Costa County
Board Committee Meeting Calendar Year 2022

C2

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Legend:

Full Board
Executive
BED Committee
Youth Committee
Holidays

(1st Tuesday in Feb, May, Aug & Nov. from 3:00 pm to 5:00 pm)
(2nd Wednesday of alternate month of Full Board from 3:00 pm to 5:00 pm)
(1st Wednesday of the month from 3:00 pm to 5:00 pm)
(2nd Tuesday of the month from 12:00 pm to 1:30 pm)
(Legal holidays)

DATE: November 9, 2021
TO: Youth Committee
FROM: Noramah Burch, Workforce Services Specialist
RE: Youth Committee Membership Application

A. RECOMMENDATION

Consider and Approve Heather Fontanilla's Application for WDBCCC Youth Committee Membership

B. BACKGROUND

At the recommendation of the Youth Committee, the Executive Committee approved a streamlined application process. In lieu of an Application Form, interested candidates are encouraged to apply by sending an email to nburch@ehsd.cccounty.us indicating why they are interested in serving on the WDBCCC Youth Committee and attaching a Resume or Statement of Qualifications.

C. CURRENT SITUATION

Heather Fontanilla has submitted a letter of interest and statement of qualification and is seeking appointment to the Youth Committee.

D. ATTACHMENTS

A1a - Heather Fontanilla Letter of Interest Youth Committee

A1b – Heather Fontanilla Resume

For any questions, please contact Noramah Burch, Workforce Services Specialist Youth Program Manager at 925-671-4532 or email at nburch@ehsd.cccounty.us



MT. DIABLO UNIFIED SCHOOL DISTRICT
 JAMES W. DENT EDUCATION CENTER
 1936 Carlotta Drive
 Concord, CA 94519-1397
 Phone (925) 682-8000 x 4011 ~ Fax (925) 689-0597

Heather Fontanilla
Administrator
Career Pathways & Linked
Learning

Noramah Burch
 Youth/Young Adult Services
 Project Manager
 Workforce Development Board of Contra Costa County
 4071 Port Chicago Hwy., Ste. 250
 Concord, CA 94520

Dear Noramah,

I am writing to express interest in serving on the Youth Committee for the Workforce Development Board of Contra Costa County (WBDCCC). It is my understanding that Vittoria Abbate, MDUSD Director of Adult Ed and College & Career, spoke to you about resigning as a member of the committee. Currently, I serve as Vittoria's proxy and have regularly attended Youth Committee meetings for the last 12 months.

The Youth Committee's primary objective is to increase the number of youth who graduate college and career ready. It is important to have continuing K12 representation on the Youth Committee to ensure that the work of the committee is complementing and supporting what is happening in the K12 system.

The Youth Committees' objective is closely aligned to the work I do for MDUSD. Since 2015, I have supported MDUSD career pathway programs. In this work, I work closely with teachers, supporting the implementation of their curriculum and ensuring their programs are current with industry trends. I also work closely with post-secondary partners to provide students with opportunities to earn early college credit and to allow students to explore different post-secondary options. Finally, I work closely with our industry partners to connect them to the different programs and to support collaboration with our teachers to provide meaningful work based learning experiences.

I am very interested in serving on the Youth Committee because it will allow me to better serve our pathway teachers and students. It will also allow me to provide support and guidance to the WBDCCC and its Youth Committee. Vittoria has advised that she is willing to remain on the committee as my proxy.

Please advise as to next steps. Thank you so much.

Sincerely,

Heather S. Fontanilla

Heather S. Fontanilla, Ed.D.
 Administrator
 Career Pathways & Linked Learning

Heather S. Fontanilla

Education

Brandman University, Walnut Creek, CA

Fall 2012-December 2015

Doctorate in Education, Organizational Leadership

Dissertation: Comparison of Beginning Teachers' and Experienced Teachers'

Readiness to Integrate Technology as Measured by TPACK Scores

McGeorge School of Law, Sacramento, CA

May 1992

Juris Doctorate, with distinction

University of California, Davis, CA

June 1989

Bachelor of Arts, History

Administrative Experience

Administrator – Career Pathways, Linked Learning, Mt. Diablo Unified School District, Concord, CA

June 2015-Present

- Manage California Career Pathways Trust for District, working with nine other school districts, four community colleges, and multiple industry partners.
- Manage the disbursement of CTE Incentive Grant funds, ensuring compliance with grant requirements.
- Oversee seven California Partnership Academies, providing assistance and guidance in annual reporting requirements, budget management, and curriculum development.
- Oversee Project Lead the Way program for the district, providing guidance on budget, project development and expansion of the STEM program.
- Develop systemic structures to strengthen Career Technical Education across the district.
- Strengthen relationships with community partners.
- Implement and maintain Career Pathways Advisory Committee.
- Design and implement a work based learning program for the district, including development of internship program.
- Provide professional development in project-based learning, California Model CTE Standards, Elements of a High Quality Pathway, Work Based Learning, and Pathway Mapping.
- Support collaboration between MDUSD teachers and local community colleges to support articulation and dual enrollment opportunities for our students.

Administrator – College Now Program at Diablo Valley College, Mt. Diablo Unified School District, Concord, CA

June 2017-Present

- Assist in development of middle college program at Diablo Valley College.
- Develop College Now Student Handbook.
- Collaborate with DVC faculty to provide counseling and academic supports to College Now students.
- Supervise MDUSD College Now faculty.
- Design and implement Parent Advisory sessions to strengthen parent involvement in the College Now program.
- Plan and facilitate weekly meetings with MDUSD College Now faculty and monthly meetings with DVC College Now faculty.
- Serve as liaison between MDUSD and DVC.

Teaching Experience

*Lead Teacher, Social Studies. The Digital Safari Academy, Mt. Diablo High School, Concord, CA
1998-2014*

- Primary academic teacher responsible for curriculum, project development for a 3 year integrated academic, career-pathway academy focusing on standards based instruction and cross-curricular multimedia project based learning
- Facilitate and deliver in-service opportunities in academy development, cross-curricular teaching and project-based learning.
- Created summer internship program serving 30+ academy students per summer and student run business serving multimedia needs of local community organizations.
- Developed plan for expansion of academy from approximately 160 students in grades 10-12 to 300 + students in 9-12.
- Manage budget and handle grant reporting responsibilities

DATE: November 9, 2021
TO: Youth Committee
FROM: Noramah Burch, Workforce Services Specialist
RE: **Apprenticeship- What is and is not working**

For today's continued discussion on Apprenticeships,

1. How do people find out about apprenticeship opportunities – especially non-traditional apprenticeships
2. Which industries have a high need for employees without a well-developed talent pipeline?
3. What can the Youth Committee do to help promote apprenticeships in Contra Costa?

APPRENTICESHIP DISCUSSION NOTES from previous Youth Committee Meeting

D1 Registered Apprenticeship – What Is and Is Not Working

Safal Partners lead a session at the California Workforce Association (CWA) Meeting of the Minds conference. They have been hired by the Department of Labor (DOL) to inquire about how to expand and support apprenticeship programs growth, and are starting the technical assistance project by asking us what is working and not working in apprenticeship. They will be making policy recommendations to the participating states and the DOL, which would promote the expansion of all different types of apprenticeships. This open discussion is on what is working locally, what we would like to see more of, and where there are trouble spots, with the idea that we can help inform the conversation that Safal Partners is leading on behalf of the DOL. The name of the project is the Registered Apprenticeship Technical Assistance Strategic Partnership and System Alignment Center of Excellence.

Comments and Suggestions:

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- Apprenticeship programs have been aimed at traditional trades like the building trades program. In health care, apprenticeship programs are entry level positions. Apprenticeship programs are not used to train high level health care positions, although it could with changing the system, which is old and not keeping up with employer demands. Recommend widen out apprenticeship programs to include higher level positions and other trades.
- Apprenticeship is a way to get living wage career opportunities. With federal government infrastructure improvement funds, the state has goals to increase apprentices with CAI (California

Apprenticeship Initiative) grants, and at Contra Costa Community College District the MC3 multicore craft curriculum, a national and portable credential recognized in 50 states, offers training in more than just one trade, and can possibly be completed with no debt.

For any questions, please contact Noramah Burch, Workforce Services Specialist Youth Program Manager at 925-671-4532 or email at nburch@ehsd.cccounty.us

1. Provide a justification for this waiver request as a separate attachment to this application, answering the following:

- Explain how the use of this waiver will align with your Regional and Local Plans.

Use of the waiver in Contra Costa aligns with both the Contra Costa Local Plan and the East Bay Regional Plan. Both plans highlight the needs of Opportunity Youth and continued support for our area's most vulnerable young people.

Workforce Development Board of Contra Costa County
PY 2021-24 Local Plan

VI.c. Type and Availability of Youth Workforce Investment Activities in the Local Area

...

Contra Costa will continue to use a portion of its WIOA funds to support bridge programming, wrap-around services, and other strategies that support the connection of in-school youth/young adults to a career pathway.

The WDBCCC recognizes the significant barriers that system-involved youth and young adults experience in connecting to workforce services and career pathways, and eventual entry and advancement in gainful employment. These populations include current and former foster youth, those involved with the justice system, and young adults experiencing homelessness.

The WDBCCC will seek to increase the engagement of and provide meaningful opportunities to these populations in WIOA and other program services through the application of emerging and innovative strategies and approaches, the adoption and replication of quality practices from across the state and country, and active participation in regional efforts to address challenges faced by these populations.

East Bay Regional Planning Unit
Regional Plan 2021

**3.b Equity and Economic Justice
Equity Initiatives with Specific Populations**

Opportunity Youth

THE EBRPU recognizes the significant barriers that youth and young adults involved with the foster or justice system and those who are homeless, experience in connecting to workforce services, career pathways, and employment. As a potential approach, the ERPU could seek to increase engagement and services for this population, including emerging and innovative strategies, in order to address barriers and enable opportunity youth to connect with life-sustaining employment.

Contra Costa anticipates the waiver will significantly increase the number of system-involved youth served and create opportunities for the leveraging of non-WIOA funds which will, in turn, lead to better employment and educational outcomes.

WIOA Waiver Application – Out-of-School Youth

Workforce Innovation and Opportunity Act (WIOA) Section 129(a)(4)(A): Waiver to reduce the Out-of-School Youth (OSY) expenditure requirement from 75 percent to 50 percent to serve more In-School Youth (ISY) who meet the WIOA defined barriers of homeless, foster, and justice-involved. The OSY Expenditure waiver applies to Program Year (PY) 2021-22, which is from July 1, 2021, through June 30, 2022.

LOCAL WORKFORCE DEVELOPMENT BOARD (LOCAL BOARD) INFORMATION

Local Board: Contra Costa Workforce Development Board

Contact Name, Title: Noramah Burch, Program Manager

Contact Phone Number: 925-671-4532

Contact Email: nburch@ehsd.cccounty.us

APPLICATION

1. **Provide a justification for this waiver request as a separate attachment to this application, answering the following:**
 - Explain how the use of this waiver will align with your Regional and Local Plans. See attached Contra Costa OSY Waiver Justification

2. **What is the number and percentage of total ISY served in your Local Area in Program Year (PY) 2020-21?**

Number of participants: 33
Percentage of participants: 21.3% (of the 155 youth served)

3. **What is the number and percentage of ISY served in the targeted populations (foster youth, homeless youth, and justice-involved youth) in PY 20-21? Note: These percentages should be based on the target populations as they relate to the total ISY served.**

Foster Youth Number of participants: 18
Percentage of participants: 54.6%

Homeless Youth Number of participants: 4
Percentage of participants: 12.1%

Justice-Involved Youth Number of participants: 3
Percentage of participants: 9.1%

4. What number and percentage *increase* do you anticipate by using this waiver for serving youth at risk for disengagement in the targeted populations (foster youth, homeless youth, and justice-involved youth) in PY 21-22? [Note: These percentages should be based on the target populations as they relate to the total ISY served.]

Foster Youth Number of participants: +6 increase

Percentage of participants: 33.3% increase compared to PY 20

Homeless Youth Number of participants: +11

Percentage of participants: 175% increase compared to PY20

Justice-Involved Youth Number of participants: +8

Percentage of participants: 166% increase compared to PY20

5. How do you anticipate this waiver will impact your participants, community, and service delivery? Contra Costa expects the waiver will significantly increase the number of systems-involved (SI) youth served by improving access to WIOA services before students disconnect and drop out of school. Youth Providers will be able to leverage existing funding and space at LEAs to co-locate WIOA staff to create Wrap around support.

I request a waiver to decrease the OSY expenditure requirement from 75 percent to 50 percent.

Local Board Executive Director signature:



Date: September 27, 2021

Submit Waiver Request to CWDBPolicyUnit@cwdb.ca.gov

Subject Line: "WIOA OSY Waiver Request Application"

BASELINE 2019-2020 SYSTEMS INVOLVED DATA

Workforce Board	Total Youth Served	Justice	Homeless	Foster	Total Systems Involved	% Systems Involved
Alameda County WDB	302	11	89	18	118	39%
Contra Costa WDB	125	24	39	26	89	71%
NOVA	164	9	9	<4	18	11%
Oakland WDB	130	10	8	<4	18	14%
Richmond Works	55	<4	5	0	5	9%
San Francisco WDB	158	17	44	15	76	48%
Solano County WDB	45	4	5	<4	9	20%
Sonoma County WDB	56	8	10	14	32	57%
Work 2 Future	252	16	14	12	42	17%
Workforce Alliance of North Bay	87	15	10	<4	25	29%
Statewide	17,211	1,211	2,079	1,339	4,629	27%